

My Views on Quality Teaching and Learning

对优质教与学的看法

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TEACHING and learning are twins! Quality teaching can be achieved in a very systematic process that involves development of outcomes-based syllabus, effective delivering of teaching activities, providing sufficient details and constructive guidance, timely feedback and comment as well as motivating, fair and transparent assessment tasks. Receiving pedagogy training could facilitate a faculty to be ready as a professional educator. Here, I would like to share some of my experiences in the actualization of students' development, some teaching tactics that I commonly used in the international summer programme, and how to keep myself motivated for continuous improvement.

教学相长！高质量的教学可以在一个非常系统的过程中实现，该过程包括制定基于成果的教学大纲、有效地开展教学活动、提供足够的细节和建设性指导、及时的反馈和评论以及激励、公平和透明的评估任务。接受教育学培训可以帮助教师做好准备作为专业教育者的准备。在这里，我想分享我在学生发展的实践中的一些经验，一些我在国际暑期计划中常用的教学策略，以及如何保持自己不断进步的动力。



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Widening the exposure to society

Since 2016, I have had the chance to develop and teach the Trinity-UIC Joint Summer Programme, I feel so thankful for this amazing and incredible experience. This summer course mainly studies the practices of Ecological Civilization from the past to present in China from science and cultural perspectives. I enjoy everything about this course including all the teaching activities, the involved American professors, the American students who participated and UIC students as well as the involved colleagues in the International Development Office, Whole Person Education Office and the Environmental Science Programme.

Before I joined UIC, I had worked in the field of Nature Conservation in Hong Kong SAR for more than 10 years, in this period of time I have gained solid experience in performing ecological study and survey, policy development, habitat management, environmental impact assessment, environmental publicity, and law enforcement etc. In addition, I have also accumulated some teaching experiences in Hong Kong Baptist University (HKBU) College of International Education and Open University Hong Kong Institute of Professional and Continuous Education. I believe all these relevant experiences help me to deliver my duties at UIC in the best way.

Reviewing the past nine years of services at UIC, there were four major experiences

critically influencing my professional development in higher education: the first is Poster Presentation Event of the Division of Science and Technology (DST), the second is Faculty Professional Development Scheme, the third is Trinity-UIC Summer Programme, and the fourth is being a visiting scholar in Trinity University. Without coming across the first two experiences, I don't think I could make the Trinity-UIC Summer Programme as good as the present.

Students all want to be valued and recognised

The first important experience happened in 2012 and 2013. I had an idea of organising an academic symposium for the undergraduates in DST, so I made a proposal to the then Dean Professor Stephen Chung. The Dean enjoyed this idea, but he asked me to give a presentation to persuade other programmes in the Division Retirement Meeting. Finally, the idea was supported. In March 2013, we had made the first Undergraduate Science and Technology Poster Presentation Event, and produced an abstract book for all the poster presenters. If you look at the faces of the poster presenters in the venue, you could find that their eyes were shining and they were speaking in great excitement of their research. All of them tried their best to introduce their research results but the venue immediately became loud and everybody was heated in the atmosphere.