

寓教于心 寓教于新

教育的根本是育人，育人的基础是教学。作为中国首家博雅型大学，北师港浸大（UIC）一直把教书育人当成第一要务。

肩负教育创新的使命，我们在粤港澳大湾区开创合作办学风气之先。通过吸纳中华文化和国际资源，悉心为教学探索与实践提供肥沃的土壤。北师港浸大的师资队伍来自30多个国家和地区，学校鼓励他们结合课程实际情况，博采众长，不断自我启发、开创和改良。

我们执行严格的质量保障体系，在确保教学成效的同时，又能有源源不断的活力；我们的教师不拘泥于课堂形式，在课程设计上大胆创新，激发学生兴趣，其中有些教学案例还获得了外界奖项；我们融合电子教学，丰富教学内容，适应时代发展；我们支持教师与国内外同行交流，组织工作坊、参与教员交换，在思维碰撞中相互进步；我们也奖励优秀教师，每学年评选“杰出教学与服务奖”。

除此之外，我们会邀请学生在学期末参与教学评估，使老师能直观了解和分析教学成果，从而做出总结和改善。而在硬件方面，学校也从没停止加大投入力度，让师生享有更完善的教学设施和更丰富的研究资源。

寓教于心，寓教于新。在教与学的创新之路上，我们做出了一些探索，有幸取得了一些成果。因此，这本新刊《创新教与学》诞生了。

期待与更多教育界的同行们交流、探讨，共同为中国高等教育的国际化和多元化添砖加瓦。路漫漫其修远兮，吾将上下而求索——愿与诸君共勉。



汤涛教授
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Powered by Excellence and Innovation

A quality education is powered by excellence in teaching and learning. As the first liberal arts college in China, Beijing Normal University-Hong Kong Baptist University United International College (UIC) has always set its top priority on fostering brilliant students by tapping into many innovative teaching concepts and practices.

As the first full-scale cooperation in higher education between the Mainland and Hong Kong, UIC is home to a wide variety of faculty members that hail from more than 30 countries and regions. By absorbing Chinese culture and international resources, we have developed a dynamic and inspiring community for our faculty members to explore, create, practise and execute their pedagogy.

This education model comes with a robust Quality Assurance System and a vibrant drive for innovation. Our faculty are confident to try different curriculum designs to kindle students' interest. E-learning technology has played a significant role since being integrated into the class to enrich teaching experience. We encourage our faculty to learn from educators in the domestic and overseas institutions. To reinforce our commitment to quality education, outstanding academic staff are yearly selected for the President's Award for Teaching and Service.

As a standard practice, at the end of each semester, we invite students to submit teaching and learning evaluations in order to help teachers analyse and improve their teaching outcomes. UIC is determined to provide its students and staff with an intellectually stimulating and vigorous environment which is conducive to teaching, learning and research.

We pursue teaching excellence and innovation with heart and soul. During this odyssey of exploration, we are proud to have produced some shareworthy results, and they are rendered in this new periodical, *Innovative Teaching and Learning*.

I look forward to hearing your views and welcome our counterparts in the education sector to contribute to the internationalisation and diversification of China's higher education.

Professor Tang Tao
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Member of Chinese Academy of Sciences